Subject	Professional issue	Course Code	CT438	Theoretical	3hrs / wk
Semester	8	Prerequisite	None	Practical	3 hrs / wk

Course Objectives

- Be familiar with some of the issues you may face as a member of a complex technological society.
- Be able to discuss the benefits offered by computing technology in many different areas and the risks and problems associated these technologies.
- Understand some social, legal, philosophical, political, constitutional and economical issues related to computers and the historical background of these issues
- Be able to determine the impact of the privacy laws on information security policies.
- Understand the issues related to intellectual freedom, intellectual property, and copyright law as they relate to electronic publishing.
- Be able to determine and identify ethical procedures and behaviors in the organization related to information security.
- Be able to identify issues of professional conduct in information technology case studies.
- Learn the areas most impacted by ethical decisions by professionals in the computing field and will gain skills in making such decisions.
- Apply theories of ethics to case situations in the context of organizational use of information technology.
- Understand the ethical issues associated with gathering, storing and accessing genetic information in databases.
- Recognize the differences in ethical codes of conduct in different cultures and

counti	countries.				
Weeks	Topic				
1-2	Introduction, Course Syllabus and Course Requirements Catalysts for Change Introduction to Ethics				
3-4	Networked Communications				
5	Intellectual Property				
6-7	Privacy				
8-9	Computer and Network Security				
10-11	Computer Reliability				
12	Professional Ethics				
13-14	Work and Wealth				
15	Discussions of papers				

Course Assessment:

Course Work	Mid-Term Tests	Final Exam Practical	Final Examination
10%	30%	20%	40%

NOTE: Course work may include assignments, projects and practical activities.

Textbook:

Title: Ethics for the Information Age

Author(s): Michael J. Quinn

Edition: 4th Edition

Publisher: Prentice Hall/ Pearson Education

Year: 2011